

## READING BOROUGH COUNCIL

### REPORT OF DIRECTOR OF CHILDREN, EDUCATION AND EARLY HELP

<b>TO:</b>	ADULT SOCIAL CARE, CHILDREN' SERVICES & EDUCATION COMMITTEE		
<b>DATE:</b>	3 OCTOBER 2016	<b>AGENDA ITEM:</b>	15
<b>TITLE:</b>	RAISING ATTAINMENT STRATEGY UPDATE		
<b>LEAD COUNCILLOR:</b>	COUNCILLOR TONY JONES	<b>PORTFOLIO:</b>	CHILDREN'S SERVICES
<b>SERVICE:</b>	EDUCATION	<b>WARDS:</b>	BOROUGHWIDE
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#### 1. PURPOSE OF REPORT AND EXECUTIVE SUMMARY

To provide an update against the Raising Attainment Strategy (known as the Reading First Partnership; Educational Ambition and Achievement Strategy) and to provide a benchmark as to where Reading Borough Council is compared to the milestones and targets set within the attached Strategy

#### 2. RECOMMENDED ACTION

- 2.1 To ratify the Reading First Partnership; Educational Ambition and Achievement Strategy
- 2.2 To request that amendments to the appendices are made and brought to the first Adult Social Care, Children's Services and Education Committee in 2017
- 2.3 To recognise that the milestones for 2015/16 have been met

#### 3. POLICY CONTEXT

##### 3.1 Our pledge to every parent and carer - what they can expect for their child

- Have good quality teaching all the time with much of it being outstanding.
- Recruit and retain the best teachers and ensure that they have the highest quality professional development.
- Engage with parents and expect them to take an active role in supporting the achievement of their children.
- Demonstrate collaboration between schools, academies, early years providers and all educational settings across all phases as part of the Reading community

- Provide enrichment experiences for every pupil throughout their time in education
- Ensure that children and young people get outstanding information advice and guidance and development of employability skills.
- Show strong links with Reading communities including further and higher education, business, and third sector.

### 3.2 By the end of academic year 2017/18 we will achieve:

- Every child will attend a school, children's centre or early years setting that is good or outstanding.
- Every school governing body is considered to be good or outstanding.
- There is a strong school to school improvement service which engages with every school and educational setting in Reading.
- Every school is able to recruit high quality teachers for their children and all teaching will be consistently good or better.

### 3.3 Attainment

#### EYFS

- 70% of children achieving the expected level across the Specific Areas of Learning.

#### KS1

- Reading will be in the top 25% for children achieving age related expectations by the end of key stage 1.

#### KS2

- 85% of children will achieve at least the age related expectations for the end of Key Stage 2 in reading, writing and maths combined
- 35% of children will achieve above age related expectations in reading, writing and maths combined for the end of Key Stage 2.
- 95% of children are progressing at least 2 levels of attainment in reading, writing and maths between the end of KS1 and the end of KS2 with top quartile performance for children progressing 3+ levels of attainment.

#### KS4

- 65% of our 16 year olds achieving an Attainment 8 score at least equivalent to grade B
- 90% of young people achieving A\*-C in English and Mathematics;
- All settings being above floor for progress 8 by 2017 and none being below a progress 8 score of 0 by 2018

### 3.4 Targeted Groups

- Every child with special educational needs will be outperforming their SEN peers nationally and they will be in the top 25% of the SEN peers nationally.
- Every group will succeed in progress and attainment at least as well as their peers and that they will be in the top 25% of their peers nationally.
- Every Looked After Child will be making significantly better progress than their peers nationally at Key Stage 2 and Key Stage 4 regardless of where they go to school and be in the top 25% of their peers nationally.

### 3.5 By end of 2015/2016 there will be:

- No school below floor standard for achievement.

- Openly published achievement goals for every school with termly monitoring of performance against trajectory.
- Every school achieving its Fisher Family Trust (FFT) D goals.

#### **4. CURRENT POSITION**

- 4.1 Over 90% of maintained schools (including nurseries) are presently judged as good or better by Ofsted. Across the borough for all schools and academies this presently stands at 79.2%
- 4.2 All Primary Phase schools are above the floor standard for attainment and early indications are that no secondary school will be below the floor target for progress 8. This means that Reading Borough Council will have met the milestone for 2015/2016
- 4.3 All maintained schools have agreed goals and targets and these are monitored every term, through the School Monitoring Group. There is an agreement for Academies to share their data and targets through the Regional Schools Commissioner and the Academies themselves.
- 4.4 The Attainment 8 is at a score of 5.2 (this is an average equivalent grade B) across 8 subjects for all students in the cohort. This was a target set for 2017/18
- 4.5 It is pleasing to recognise that:
- The Lead Member, the Director for Education, Children and Early Help and senior staff know schools well; they understand their strengths and areas for development and share data, intervening early to secure rapid improvement.
  - Reading Borough Council secures effective ways of working with Headteachers, Principals and Governors to support high standards for pupils.
  - There is a clear school improvement strategy which every school understands and buys into. Schools work well with the School Partnership Advisors and Subject Advisors, who provide the requisite level of challenge along with support
  - Ambitious targets for Early Years, KS2, KS4 and KS5 exist, with a partnership approach to achieving them. These need to be amended in light of the significant changes to the Key Performance Indicators
  - School to School engagement and support has developed, whilst recognising that more needs to be done.
  - The LA has a clear understanding of the quality of teaching across every school, kept up to date every half term, working with the School Monitoring Group and schools to ensure this constantly improves to outstanding.

These are some of the aims and ambitions for 2017/18 which have been met already and will be maintained

#### **5. WORK UNDERWAY/PLANNED**

- 5.1 Schools progress and attainment outcomes which are compared to Fischer Family Trust targets will be compared once the data has been validated
- 5.2 Comparison with National averages will be undertaken once all data has been validated later in the autumn term.

- 5.3 New targets and milestones will be incorporated into the Strategy once the National Picture is given (early January 2017) and will have to refer to rankings as well as overall attainment and progress. These will replace the current Appendices in the Strategy

## 6. **BACKGROUND PAPERS**

Reading First Partnership - Educational ambition and achievement strategy (2016-2018)

## Ofsted ratings for Reading schools

LA maintained School			Academy		
Blagdon	1	15-Oct-14	All Saints Junior	1	09-Jul-13
Blagrave	1	12-Feb-13	Churchend	1	
Caversham Primary	1	26-Feb-09	Kendrick School	1	
Caversham Nursery	1	18-Jun-14	Reading School	1	
Emmer Green Primary	1	22-Nov-12	The Avenue School	1	16-Mar-16
Geoffrey Field Infant	1	18-Jun-13	UTC	1	19-May-15
New Bridge	1	08-Jul-14	Highdown School & Sixth Form	2	30-Apr-15
Norcot	1	21-Oct-14	Maiden Erlegh	2	11-Mar-15
St John's CE Primary	1	24-Sep-08			
Alfred Sutton	2	10-Oct-12			
All Saints Infants	2	20-Jun-12			
Blessed Hugh Faringdon	2	21-Nov-12			
Caversham Park	2	18-Apr-13			
Christ The King	2	19-Sep-13			
Coley Primary	2	09-Oct-14			
E P Collier Primary	2	07-Nov-12			
English Martyrs	2	27-Nov-13			
Geoffrey Field	2	04-Dec-13			
Katesgrove	2	27-Nov-12			
Manor Primary	2	13-Dec-12			
Micklands Primary	2	01-Oct-15			
Moorlands Primary	2	23-May-16			
New Christ Church	2	14-Jan-15			
Oxford Road Primary	2	15-Oct-14			

## Ofsted ratings for Reading schools

Park Lane Primary	2	02-Oct-13			
Phoenix College	2	15-Oct-14			
Redlands Primary	2	08-Nov-12			
Southcote	2	24-Oct-12			
St Anne's	2	21-Nov-15			
St Martins Primary	2	08-Mar-12			
St Michaels Primary	2	02-Oct-12			
Thameside	2	20-Nov-13			
The Hill	2	13-Nov-13			
The Holy Brook School	2	22-Oct-14			
The Ridgeway	2	24-Jan-13			
Whitley Park	2	03-Jun-15			
Wilson	2	09-Oct-14			

## Requires Improvement or inadequate

LA Maintained School			Academy		
Cranbury College	3	9-Feb-16	JMA	4	10-Nov-15
New Town	3	20-Jan-16	Ranhiket	3	23-Jun-15
Reading Girls	4	8-Dec-15	Battle Primary Academy	3	23-Oct-14
St Mary's & All Saints	4	19-May-15	Meadow Park Primary	3	13-Jan-16
			The Palmer Academy	3	02-Jun-15
			Prospect School	3	21-Jan-15